KAKATIYA GOVERNMENT COLLEGE HANUMAKONDA, TELANGANA STATE – 506001 (Affiliated to Kakatiya University, Warangal)

(e-mail:warangal.jkc@gmail.com, website: https://gdcts.cgg.gov.in/hanamkonda.edu)

7.1.6. Quality audits on environment and energy regularly undertaken by the institution

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GREEN AUDIT

Internal Green Audit Committee

| Chairman | • | Dr.K. Mallesham |
|------------------------|-----|-----------------|
| External Member | ••• | Dr. G.Raja eddy |
| Coordinator | • | Dr. B.Vijayapal |
| ReddyMembers | : | Dr.B.Ramesh |
| | | Dr.K.Ganesh |
| | | Dr.D.SureshBabu |
| | | Sri. B.Raju |

College Profile

Name of the College: **Kakatiya Government College Hanumakonda**, Warangal Contact Info: Dr. **K. Mallesham,** Principal, Mobile: 9542697401 Campus Area: 5 Acres Built-up Area: 10234.3 sq. m.

Is the building has ventilators for natural air flow in all rooms: Yes

Physical Structure

The available land of the college: 5 Acres

The built-up area of the college: <u>110161.0884</u> Sq.Ft.

| No. of Class Rooms | 22 |
|--|----|
| No. of Laboratories | 18 |
| No. of Conference halls | 01 |
| Library Halls | 01 |
| Canteen | 01 |
| Any other (please specify) Class room with | 10 |
| LCD facility | 10 |

Green Audit

OBJECTIVES OF GREEN AUDIT

The main aim of the green audit is to assess the quality of environment and management strategies to be implemented in Kakaitya Government College Hanumakonda, Dist: Hanumakonda.

The objectives of green audit are:

- 1. To assess the quality of the soil, water, air and environmental risk assessment.
- 2. To quantify the energy, water consumption of college.
- 3. To assess management of solid and liquid wastes and measures to be taken to reduce waste.
- 4. To assess the carbon footprint of college.
- 5. To analyze recycling programs and plans to be implemented.

TARGET AREAS OF GREEN AUDITING

There are different areas of the environment (Soil, Air, and Water) and resources (Water, energy, waste) to audit in an institute to assess the quality of different parameters.

They are as follows:

Auditing for water management Auditing for waste management Auditing for green campus management Auditing for energy management Carbon footprint analysis

METHODOLOGY ADOPTED:

The methodology adopted to conduct the Green Audit of the Institution had the following components

Onsite Visit:

The team members of green audit visited different departments and areas to based in college and will gather the data

Focus Group Discussion:

The Focus Group discussions will be held with the staff members, students and Science club, Eco-club members focusing on various aspects of Green Audit. The discussion will focus on identifying the attitudes and awareness towards environmental issues at the institutional and local level

Survey:

For energy, water, waste management and Carbon footprint analysis survey forms are and questionnaires will be used.

Survey forms:

Water management

| SI. NO | PARAMETERS | Response | Remarks |
|--------|------------------------------------|--------------|---------|
| 1 | Source of water | Bore well, | |
| 2 | No. of Wells (Bore well) | 02 | |
| 3 | No. of motors used | 02 | |
| 4 | Horse power – Motor | 3Нр-02, | |
| 5 | Depth of well – Total | 120 feet | |
| 6 | Water level | 50 feet | |
| 7 | Number of water tanks | 6 | |
| 8 | Capacity of tank | 1000 lit-06, | |
| 9 | Quantity of water pumped every day | 6000 liters | |
| 10 | Any water wastage/why? | No | |

| 11 | Water usage for gardening | 1000 lit |
|----|--|---|
| 12 | Waste water sources | Labs, Canteen, Water plant |
| 13 | Use of waste water | Waste water from the water plant is used to Garden. |
| 14 | Faith of waste water from labs | After neutralization with water pumped into sewage canal. |
| 15 | Whether waste water from labs mixed with ground water | |
| 16 | Any treatment for lab water | Neutralization |
| 17 | Whether any green chemistry method practiced in labs | Rain water has been used as the distilled water |
| 18 | No. of water coolers | nil |
| 19 | Rain water harvest available? | Yes |
| 20 | No. of units and amount of water harvested | 02-2000 L |
| 21 | Any leaky taps | Nil |
| 22 | Amount of water lost per day | Nil |
| 23 | Any water management plan used? | Audit for water usage conducted |
| 24 | Any water saving techniques followed? | Awareness on save water is conducted to all the students , faculty and staff of the college |
| 25 | Are there any signs reminding peoples to turn off the water? | Yes |

Energy Audit

| | KAKATIYA GOVERNMENT COLLEGE - HANAMKONDA | | | | | | |
|------|--|-----------------|-----------|----------|------------------------------|-----|--------------------|
| | Details of College | Electrical Peri | pherals a | nd Devic | es | | |
| S.No | Room No | AC's | Fans | Tubes | Class room with LCD | Lab | Lab with LCD |
| 1 | 1(PPL ROOM) | 1 | 5 | 14 | 0 | 0 | 0 |
| 2 | 2(Office) | 3 | 9 | 19 | 0 | 0 | 0 |
| 3 | 3(Entrance(ppl,office) | 0 | 2 | 3 | 0 | 0 | 0 |
| 4 | Portico | 0 | 0 | 1 | 0 | 0 | 0 |
| 5 | 4(T/H Staff Room) | 0 | 4 | 4 | 0 | 0 | 0 |
| 6 | 5(Chem Lab) | 0 | 2 | 4 | 0 | 1 | 0 |
| 7 | 6(Chem Lab) | 0 | 3 | 8 | 0 | 1 | 0 |
| 8 | 7(Chem Bal Room) | 0 | 2 | 6 | 0 | 1 | 0 |
| 9 | 8(Chem Lab) | 0 | 6 | 8 | 0 | 1 | 0 |
| 10 | 12(PHY. Lab) | | 6 | 8 | | 1 | 1 |
| 10 | . , | | 4 | | | 1 | 1 |
| | 13(PHY. Lab) | | 4 | 6 | | 1 | |
| 12 | 14(Chem Store room) | | | 3 | | | |
| 13 | 15 (Commerce Dept.) | 1 | 2 | 4 | | | |
| 14 | 16(Chem Staff Room) | | | 6 | | | |
| 15 | 17(Phy. Staff Room) | | 4 | 6 | | | |
| 16 | Maths Staff Room | | 2 | 1 | | | |
| 17 | 11 (Store Room) | | | 2 | | | |
| 18 | Staff Toilets | | 1 | 4 | | | |
| 19 | Steps close to store Room | | | 1 | | | |
| 20 | Chem - Phy Corridar | | | 4 | | | |
| 21 | VC-POL. Sci. Corridar | | | 5 | | | |
| 22 | 23 (Pol. Sci. Dept) | | 2 | 3 | | | |
| 23 | 24(Boitech Lab) | | 2 | 3 | | 1 | |
| 24 | 25(Office Record room) | | | | | | |
| 25 | 19(Old History Room) | | 1 | 1 | | | |
| 26 | 26(Comp.Dept) | 1 | 2 | 3 | | | |
| 27 | 27(Comp. Lab) | 1 | 4 | 8 | 1 | | |
| 28 | 28(Botany Staff Room) | 1 | 4 | 6 | | | |

| 30 21(Zoo. Dept) 2 4 1 31 22(Zoo. Lab) 6 19 1 32 20(Bot. Lab) 6 18 1 33 Botany Corridar 1 2 1 34 Zoology Anti Room 1 2 1 36 Ladies Toilets(Near Zoo. Lab) 1 2 1 36 Ladies Toilets(Near Zoo. Lab) 1 4 1 37 56(Micro Biology Class Room 1 4 1 38 57(Micro Biology Class Room 1 4 1 40 59(Micro Biology Dept)) 1 1 2 1 41 55(Bio Tech Lab) 1 3 7 1 42 Bio Tech Lab - 31 Room Corridar 1 2 1 43 31 1 1 2 1 44 32(History Dept.) 3 3 2 1 45 33(Ixam Branch) 1 2 4 1 46 34(Exam Branch) 1 2 <td< th=""><th>20</th><th></th><th></th><th></th><th>1</th><th>1</th><th></th><th></th></td<> | 20 | | | | 1 | 1 | | |
|---|----|---|---|----|----|---|---|---|
| 31 22(Zoo. Lab) 6 19 1 32 20(Bot. Lab) 6 18 1 33 Botany Corridar 1 1 1 34 Zoology Anti Room 1 2 1 35 Zoology Anti Room 1 2 1 36 Ladies Toilets(Near Zoo. Lab) 1 2 1 37 56(Micro Biology Class Room 1 4 8 1 39 58(Micro Biology Class Room 1 4 8 1 39 58(Micro Biology Class Room 1 4 8 1 40 59(Micro Biology Class Room 1 1 2 1 41 55(Bio Tech Lab) 1 3 7 1 42 Bio Tech Lab - 31 Room Corridar 1 2 1 4 43 31 1 2 4 1 44 32(Exam Branch) 1 2 4 1 45 33(Exam Branch) 1 2 8 1 50 | 29 | 18(Economics Dept.) | _ | 1 | 1 | | | |
| $\begin{array}{c c c c c c c c c c c c c c c c c c c $ | | | | | | | | |
| $\begin{array}{c c c c c c c c c c c c c c c c c c c $ | | | | | | | | - |
| 34 Zoology Corridar 2 1 35 Zoology Anti Room 1 2 1 36 Ladies Toilets(Near Zoo. Lab) 1 2 1 37 56(Micro Biology Class Room 1 4 1 1 38 57(Micro Biology Class Room 1 4 8 1 1 39 58(Micro Biology Class Room 1 4 15 1 1 40 59(Micro Biology Dept) 1 1 2 1 1 41 55(Bio Tech Lab) 1 3 7 1 1 43 31 1 1 1 1 1 44 32(History Dept.) 3 3 3 1 45 33(Exam Branch) 1 2 4 1 46 34(Exam Branch) 1 2 8 1 47 Exam Branch - Ladies NCC Room 2 2 1 5 50 37 3 2 1 1 1 53 40(Eng | | | | 6 | 18 | | | 1 |
| $\begin{array}{c c c c c c c c c c c c c c c c c c c $ | | | | | | | | |
| 36 Ladies Toilets(Near Zoo. Lab) 1 4 1 37 56(Micro Biology Class Room 1 4 8 1 38 57(Micro Biology Class Room 1 4 8 1 39 58(Micro Biology Lab) 4 15 1 40 59(Micro Biology Dept) 1 1 2 1 41 55(Bio Tech Lab) 1 3 7 1 42 Bio Tech Lab - 31 Room Corridar 1 1 1 43 31 1 1 2 1 44 32(History Dept.) 3 3 1 1 45 33(Exam Branch) 1 2 4 1 46 34(Exam Branch) 1 2 8 1 47 Exam Branch - Ladies NCC Room Corridar) 1 2 8 1 48 35(Zoo. Lab) 2 2 1 1 50 37 3 2 1 1 51 38 3 2 1 1 | | | | | | | | |
| $\begin{array}{c c c c c c c c c c c c c c c c c c c $ | 35 | | | 1 | 2 | | | |
| $\begin{array}{c c c c c c c c c c c c c c c c c c c $ | 36 | Ladies Toilets(Near Zoo. Lab) | | | | | | |
| $\begin{array}{c c c c c c c c c c c c c c c c c c c $ | 37 | 56(Micro Biology Class Room | 1 | 4 | | 1 | | |
| $\begin{array}{ c c c c c c c c c c c c c c c c c c c$ | 38 | 57(Micro Biology Class Room | 1 | 4 | 8 | 1 | | |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$ | 39 | 58(Micro BiologyLab) | | 4 | 15 | | 1 | |
| $\begin{array}{ c c c c c c c c c c c c c c c c c c c$ | 40 | 59(Micro Biology Dept)) | 1 | 1 | 2 | | | |
| $\begin{array}{ c c c c c c c c c c c c c c c c c c c$ | 41 | 55(Bio Tech Lab) | 1 | 3 | 7 | | 1 | |
| $\begin{array}{ c c c c c c c c c c c c c c c c c c c$ | 42 | Bio Tech Lab - 31 Room Corridar | | | | | | |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$ | 43 | 31 | | | 1 | | | |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$ | 44 | 32(History Dept.) | | 3 | 3 | | | |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$ | 45 | | | 1 | 2 | | | |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$ | 46 | | 1 | 2 | 4 | | | |
| 48 $35(Zoo. Lab)$ 55149 $36(Bot. Lab)$ 22150 37 32151 38 32152 $39(ELL)$ 241253 $40(English Dept.)$ 24154 $41(TSKC Lab)$ 424155 43 44156 $44(NCC Girls Room)$ 14157 45 44459 47 44160 48 45161 49 33463 $51(Seminar Hall)$ 410964 52 25165 53 46466 54 4667 59 46 | 47 | , | | | | | | |
| $\begin{array}{ c c c c c c c c c c c c c c c c c c c$ | | Corridar) | 1 | 2 | 8 | | | |
| 50 37 3 2 3 2 51 38 3 2 4 12 52 $39(ELL)$ 2 4 12 53 $40(English Dept.)$ 2 4 1 54 $41(TSKC Lab)$ 4 24 1 55 43 4 4 4 56 $44(NCC Girls Room)$ 1 4 4 57 45 4 4 4 57 45 4 4 4 59 47 4 4 4 60 48 4 5 $ 61$ 49 3 3 $ 61$ 49 3 3 4 $ 63$ $51(Seminar Hall)$ 4 10 9 1 64 52 2 5 $ 65$ 53 $ -$ <tr< td=""><td>48</td><td>35(Zoo. Lab)</td><td></td><td>5</td><td>5</td><td></td><td></td><td></td></tr<> | 48 | 35(Zoo. Lab) | | 5 | 5 | | | |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | 49 | 36(Bot. Lab) | | 2 | 2 | | | |
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | 50 | 37 | | 3 | 2 | | | Í |
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | 51 | 38 | | 3 | 2 | | | |
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | 52 | 39(ELL) | 2 | 4 | 12 | | | |
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | 53 | | | 2 | 4 | | | |
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | 54 | | 4 | | 24 | | | 1 |
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | 55 | 43 | | 4 | 4 | | | 1 |
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | 56 | 44(NCC Girls Room) | | 1 | 4 | | | |
| 59 47 4 4 6 60 48 4 5 6 61 49 3 3 6 62 50 3 4 6 63 51(Seminar Hall) 4 10 9 1 64 52 2 5 6 6 65 53 6 6 6 6 66 54 4 6 6 | - | | | | | | | 1 |
| 60 48 4 5 61 49 3 3 62 50 3 4 63 51(Seminar Hall) 4 10 9 1 64 52 2 5 65 53 66 54 67 59 4 6 | 58 | 46 | | 4 | 4 | | | |
| 61 49 3 3 62 50 3 4 63 51(Seminar Hall) 4 10 9 1 64 52 2 5 65 53 66 54 67 59 4 6 | 59 | 47 | | 4 | 4 | | | |
| 61 49 3 3 62 50 3 4 63 51(Seminar Hall) 4 10 9 1 64 52 2 5 65 53 66 54 67 59 4 6 | 60 | 48 | | 4 | 5 | | | |
| 62 50 3 4 10 63 51(Seminar Hall) 4 10 9 1 64 52 2 5 1 65 53 1 1 1 66 54 1 1 1 67 59 4 6 1 | | 49 | | | | | | |
| 63 51(Seminar Hall) 4 10 9 1 64 52 2 5 65 53 66 54 67 59 4 6 | - | 50 | | 3 | 4 | | | |
| 64 52 2 5 5 65 53 53 5 5 66 54 5 5 5 67 59 4 6 6 | 63 | 51(Seminar Hall) | 4 | 10 | | 1 | | |
| 65 53 | 64 | | | 2 | 5 | | | |
| 66 54 67 59 4 6 | | | | | | | | |
| 67 59 4 6 | | | | | | | | |
| | | | | 4 | 6 | | | |
| | 68 | 60 | | 4 | 5 | | | |

| 69 | 61 | | 5 | 5 | | | |
|----|------------------------------------|----|-----|-----|---|---|---|
| 70 | 62(Old Lib.) | | 3 | 5 | | | |
| 71 | 63 (Library) | | 6 | 5 | | | |
| 72 | 64 (Library | 1 | 5 | 5 | | | |
| | 63-64 Corridar | | | 1 | | | |
| | 65(Digital Library) | | 5 | 8 | | | |
| 73 | 66(RUSA) | 1 | 5 | 6 | | | 1 |
| 74 | 67(RUSA) | | 5 | | | | 1 |
| 75 | 68(RUSA) | | 5 | 6 | | | 1 |
| 76 | 69(RUSA) | | 5 | 6 | | 1 | |
| 77 | 68-69 Corridar | | | 5 | | | |
| 78 | Rusa Steps Water Plant(Lib.) | | | | | | |
| 79 | Rusa Gents Toilet(Lib.) | | 1 | 4 | | | |
| 80 | RUSA-1 | | 6 | 9 | | | |
| 81 | RUSA-2 | | 6 | 9 | | | |
| 82 | RUSA-3 | | 6 | 9 | | | |
| 83 | RUSA-4 | | 6 | 9 | | | |
| 84 | RUSA Corridar (1-4) | | | 7 | | | |
| 85 | RUSA Gents Toilet | | 1 | 4 | | | |
| 86 | 29(IQAC) | 1 | 2 | 5 | | | |
| 87 | 30(RUSA-UGC Room) | | 1 | 1 | | | |
| 88 | Virtual Class Room | 2 | 6 | 3 | 1 | | |
| 89 | Virtual Class Room- Adjaceent Room | 1 | 2 | 2 | 1 | | |
| 90 | Public. Admn Dept | | 1 | 3 | | | |
| 91 | Ambedkar O.U. Staff Room | | 3 | 6 | | | |
| 92 | Shed | | 3 | | | | |
| 93 | NCC Room | | 1 | 1 | | | |
| 94 | Open Dias RUSA | | 3 | 4 | | | |
| 95 | Physical Edn. Dept | | | 1 | | | |
| 96 | Gym | | 6 | 6 | | | |
| 97 | Table Tennis Room | | 2 | 3 | | | |
| 98 | OLD NSS ROOM / M.COM CLASS ROOM | | 1 | 2 | | | |
| 99 | Canteen | | 2 | 2 | | | |
| | TOTAL | 30 | 276 | 487 | 6 | 9 | Ģ |

Energy Audit Report

Below Table shows the energy consumption pattern of the college for a month. The college has consumed an average of **3685 kW/hr** electricity in the month of **September 2021**

| SI. N o | Electrical appliances/ instruments | Numbe r | Power (W)/ unit | Total powe r(W) | kW | Average Operati o n /day | kW/hr | No. of days in month | consumptio nper |
|---------------|--|------------|-----------------------|-----------------------|--------|-----------------------------------|--------|-------------------------------|--------------------|
| 1 | FL TUBE | 487 | 36 | 17532 | 17.532 | 1 | 17.532 | 25 | 438.3 |
| 2 | LED BULB | 12 | 12 | 144 | 0.144 | 4 | 0.576 | 25 | 14.4 |
| | LED BULBS | 3 | 30 | 90 | 0.090 | 3 | 0.27 | 25 | 6.75 |
| 3 | PROJECTOR | 14 | 250 | 3500 | 3.5 | 1 | 3.5 | 10 | 3.5 |
| 4 | FAN | 276 | 60 | 16560 | 16.56 | 1 | 16.56 | 24 | 397.44 |
| 5 | COMPUTER | 250 | 250 | 62500 | 62.5 | 0.5 | 31.25 | 24 | 750 |
| 6 | LAPTOPS | 02 | 50 | 100 | 0.1 | 4 | 0.4 | 20 | 08 |
| 7 | PRINTERS | 30 | 60 | 1800 | 1.8 | 1 | 1.8 | 15 | 27 |
| 8 | PHOTO COPIER | 03 | 650 | 1950 | 1.95 | 2 | 3.9 | 15 | 58.5 |
| 9 | SCANNER | 5 | 10 | 50 | 0.05 | 1 | 0.05 | 10 | 0.5 |
| 10 | UPS | 3 | 900 | 2700 | 2.7 | 10 | 27 | 20 | 540 |
| 11 | A/C | 20 | 4100 | 82000 | 82 | 1 | 82 | 5 | 410 |
| 12 | REFRIGERATOR | 06 | 150 | 900 | 0.9 | 24 | 21.6 | 30 | 648 |
| 13 | HOT OVEN | 07 | 3000 | 21000 | 21 | 0.25 | 5.25 | 5 | 26.25 |
| 14 | CENTRIFUGE | 06 | 110 | 660 | 0.66 | 0.25 | 0.165 | 10 | 1.65 |
| 15 | AUTOCLAVE | 03 | 1700 | 5100 | 5.1 | 0.25 | 1.275 | 5 | 6.375 |
| 16 | LAMINAR FLOW | 1 | 600 | 600 | 0.6 | 0.25 | 0.15 | 3 | 0.45 |
| 17 | INCUBATOR | 2 | 300 | 600 | 0.6 | 4 | 2-4 | 25 | 60 |
| 18 | INVERTER | 3 | 11000 | 33000 | 33 | 1 | 33 | 15 | 495 |
| 19 | SANITARY NAPKI NINCINERATOR | 1 | 400 | 400 | 0.4 | 1 | 0.4 | 25 | 10 |
| 20 | CCTV NVR | 02 | 10 | 20 | 0.02 | 30 | 0.6 | 30 | 18 |
| 21 | Electric Submersibl eMotor | 02 | 2238 | 4476 | 4.476 | 1 | 4.476 | 24 | 107.424 |
| | Total Consumption per month | | | | | | | | 4027.54 |

Environment Audit

Trees are vital. As the biggest plants on the planet, they **give us oxygen, store carbon, stabilize the soil** and give life to the world's wildlife. They also provide us with the materials for tools and shelter.

The college has a botanical garden in the campus at the entrance. The botanical garden is located in about 2400 yards and it is look after by Faculty of Department of Botany. About 25-35 plant species in the garden. The list of the Plants in the campus is as shown in the following table.

LIST OF PLANTS IN THE COLEGE CAMPUS (including Botanical Garden)

| S.No | Scientific name | Family | Local Name |
|------|------------------------------|---------------|------------------------------|
| 1 | Acalypha indica | Euphorbiaceae | muripinda/ |
| 2 | Acalypha wilkesiana | Euphorbiaceae | acalypa |
| 3 | Bougainvillea spectabilis | Nyctaginaceae | kagithpula chettu |
| 4 | Ficus benjamina | Moracea | ficus |
| 5 | Thevetia peruviana | Malvaceae | pachaganneru |
| 6 | Ixora coccinea | Rubiaceae | nuruvarahalu |
| 7 | Plumeria rubra | Apocyanaceae | devaranneru-red flower |
| 8 | Plumeria alba | Apocyanaceae | devaganneru- white flower |
| 9 | Hibiscus rosa- roja | Malvaceae | mandhara |
| 10 | | | |

Shrubs and Ornamentals:

| 11 | Bauhinia purpurea | Fabaceae | devakanchanam |
|----|-------------------|----------|---------------|
| | | | |

| | | | /bauhin ia |
|----|----------------------|--------------|-----------------|
| 12 | Conocarpus erectus | Combretaceae | conocaparpus |
| 10 | Ravenala | Musaceae | east west plant |
| 13 | madagascariensis | | |
| 14 | <i>Cycas</i> ramphii | Gymnosperm | cycas |
| 15 | Tradescantia | Commelinacea | |
| 15 | spathacea | е | |
| 16 | Musa paradisiaca | Musaceae | banana/arati |
| 17 | Almanda cathartica | Apocyanaceae | |
| 18 | Thuja orientalis | Cupressaceae | thuja |
| 19 | Jasminum sambac | Oleaceae | malle |
| 20 | Tabernaemontan | Apocyanaceae | kanakambaram |
| 20 | a divaricata | | |
| 21 | Araucaria araucana | Gymnosperm | Chrismas tree |
| | Roystonea | | Royal palm |
| 22 | reg | | |
| | ia (Royal palm) | | |

<u>TREES</u>

| S.No | Scientific name | Family | Local Name |
|------|---------------------------|----------------|-----------------|
| 1 | Peltophorum pteocarpum | Ceasolpinaceae | peltophorm |
| 2 | Azadiracta indica | Meliaceae | neem/vepa |
| 3 | Dalbergia sissoo | Fabaceae | sissoo |
| 4 | Samania saman | Fabaceae | nidraganneru |
| 5 | Pongamia pinnata | Fabaceae | pongamia/kanuga |
| 6 | Terminalia catappa | Combretaceae | badam |

| 7 | Syzygium cumini | Myrtaceae | jamun/allaneredu |
|----|------------------------------|----------------|-----------------------------|
| 8 | Cocos nucifera | Palmae | coconut/kobbari |
| 9 | Mangifera indica | Anacardiaceae | mango/mamidi |
| 10 | Polyalthia longifolia | Annonaceae | naramamidi |
| 11 | Psidium guajava | Myrtaceae | jama |
| 12 | Phyllanthus emblica | Euphorbiaceae | gooseberry/usiri |
| 13 | Syzygium jambolarum | Myrtaceae | Jamun/water jamun |
| 14 | Leucaena leucocephala | Fabaceae | subabul |
| 15 | Bamboo sp. | Poaceae | bamboo/veduru |
| 16 | Manilkara zapota | Sapotaceae | sapota |
| 17 | Spathodia campanulata | Bignoniaceae | tuliptree |
| 18 | Anthocephalous chinenesis | Rubiaceae | kadamba |
| 19 | Artabotrys hexapetalus | Annonaceae | teegasampenga |
| 20 | Grevillea robusta | Proteaceae | silver oak tree |
| 21 | Casuarina equisetifolia | Casuarinaceae | casuarinas/sarugudu |
| 22 | Terminalia arjuna | Combretaceae | arjun/maddi |
| 23 | Pterocarpus santalinus | Ceasolpinaceae | redsander/errachand anam |
| 24 | Samanea saman | Fabaceae | Raintree |
| 25 | Tectona grandis | Verbinaceae | Teak |

MEDICINAL PLANTS

| S.No | Scientific name | Family | Local Name |
|------|------------------------------|-------------------|---------------------------------|
| | Aloe vera | Asphodenac | kalabanda |
| 1 | | eae | |
| | | (Liliaceae) | |
| 2 | Phyllanthus emblica | Euphorbiac eae | usiri |
| 3 | Tinospora cordifolia | Menisperm ace | thippateega |
| | | ae | |
| 4 | Aristolochia indica | Aristolochi | gadidhagadapa |
| · · | | ace ae | |
| 5 | Vitex negundo | Lamiaceae | vavili |
| 5 | Jatropha gassypifolia | Euphorbiac eae | biodiesel plant/adavi amudam |
| 6 | Crotalaria retusa | Fabaceae | crotalaria |
| 7 | <i>Ocimum tenuflorum</i> | Lamiaceae | basil/tulasi |
| 8 | Lawsonia inermis | Lythraceae | gorintaku |
| 9 | Murraya koenigii | Rutaceae | curry leaf/karivepa |
| 10 | Bryophyllum pinnatum | Crassulace ae | bryophyllum/ranapala |
| 12 | <i>Gynnema</i> sylvestre | Apocyanac eae | podapatri |
| 13 | Calotropis gigantia | Asclpiadace ae | jilledu |
| 14 | Euphorbia pulcherrima | Euphorbiac eae | poinsettia |
| 15 | Coleus aromaticus | Lamiaceae | coleus |

| 16 | Asparagus recemosus | Lilioaceaea | shathavari |
|----|---------------------------------------|--------------------|----------------------------------|
| 17 | Mimosa pudica | Mimosacea e | Touch me not plant/atti patti |
| 18 | Sauropus andragynum | Phyllanthac eae | |
| 19 | <i>Catharanthus roseus(vinca)</i> | Apocyanac eae | vinca/bilaganneru |
| 20 | Ficus carica | Moraceae | anjeera |
| 21 | <i>Chamaecostus cuspidatus</i> | Costaceae | Costus |
| 22 | Bixa orellana | Bixaceae | Bixa/sindhuram |
| 23 | Cymbopogon citratus | Poaceae | Lemon grass |
| 24 | Mimosa pudica | Mimosacea e | Touch me not plant |

<u>Xerophytes</u>

1. Euphorbia molli

2. Barrel cactus

3. Bryophyllum

4. Kalanchoe pinnata (Bryophyllum pinnata) – Crassulaceae

Overview of Botanical Garden

View of Botanical garden in the campus

All the plants in the garden are given QR Codes with the details of Common name, scientific name, family, habit and uses of plants. Students and other botany people also can find information about the plants by scanning it. Students also actively participate in the plantation programme in the garden. Border plants Acalypha, Duranta are planted by the students.

Haritha Haram flagship programme of Telangana undertaken every year in the college in monsoon season i.e in the month of June and July. But due to lack of space, every year about 30 -50 saplings are planted in the campus. Saplings were planted in campus where the space is available. Vegetable farming is not done due to lack of space in the campus. Medicinal plants are there in the botanical garden. About 20 medicinal plant species are there in the garden in 150 yards. Every day about 1000 liters of water is used to water the plants in campus from bore wells and also recycled water from the water purifier was directly connected for watering in the botanical garden. Compost prepared from biodegradable waste in the campus used to manure the plants. No chemical fertilizers or pesticides are used.



Mimosa pudica(touch me not)



Tinospora cordifoliaippateega)



Terminalia catappa(badam)



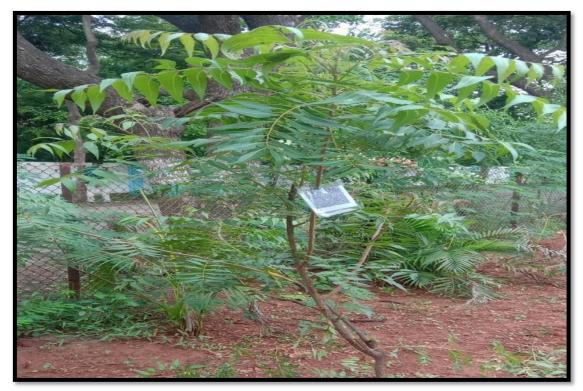
Phyllanthus emblica(usiri)



Vitex negundo

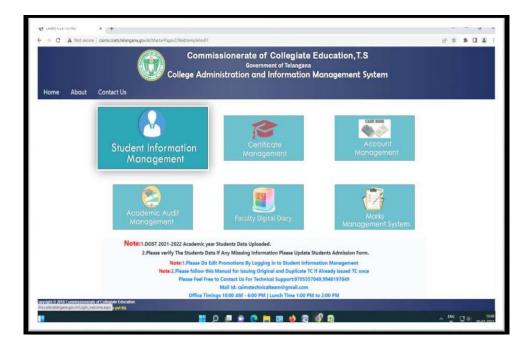


Spathodia campanulata

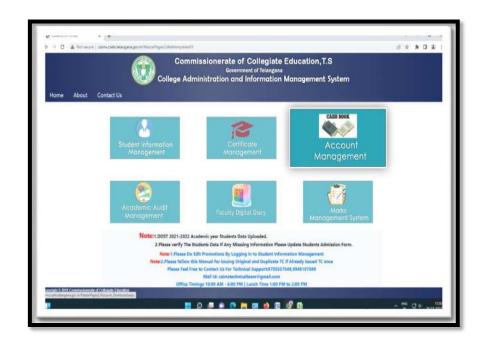


Azdiracta Indica

Paperless Office



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|---|--|--|
| Home About Conta | Commissionerate of Collegiate Education, T. S Government of Telangana College Administration and Information Management System | |
| | Login Here For Admissions | |
| | User Name: User Name | |
| | Password Pessword Login Cancel | |
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| Copyright © 2018 Commissionerate of Collegia | | |
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Clean and Green campus recognitions / awards Waste management

College generate basically the biodegradable waste which consists of fallen leaves ,twigs and weeds of campus area. In addition to this paper waste which is used for day to day work of different departments and paper used by the students. It is usually sent for recycling. E-Waste like damaged computer parts sent for proper disposal. Biodegradable waste like dry leaves, weeds, paper, food waste from the canteen which is used in preparation of compost in the campus. Glass waste is mainly generated by different science labs. This is sent for recycling. Unused and damaged articles with the permission of higher authorities which will be segregated and sold out

.Napkins are disposed of by using incinerators which were available in the girls toilet. The plastic waste is given to municipal waste collection vehicle or proper disposal. Students and staff are encouraged to use biodegradable and cloth bags instead of plastic.

| ALC: N. P. CLARKER | ame and mailing address (including Phone No.) | Hamilya Govt college | | |
|--------------------------------|--|---|-----|--|
| 2 Sender's | authorisation No , if applicable, : | | | |
| 3 Manifest D | ocument No.: | 1992 | - | |
| 4 Transporter | 's name and address (including Phone No.): | Ramiky Enviro Engineers | 14- | |
| 5 Type of Vel | hicle : (Truck or tanker or Special Vehicle) | D.C.M Elcher | - | |
| 6 Transporte | ris registration No.: | AP129/6145/ppc/2011 | | |
| 7 Vehicle reg | istration No: | AP 27 TB 1784 | | |
| 8 Receiver's | name & address : | Ramky E Waste Recycling Facility (Ramky Enviro Engineers Ltd), Sy No 1/1, Piot No 25, Hardware park, Maheshwaram(M), RR Dist., 500081 | | |
| 9 Receiver's | authorisation No, if applicable.: | TSPCB/16/CFO/RO-RR-UHD/2016-2595 Date :- 12 , 02 , 2016 | • | |
| 10 Description | Description of E Waste (ilem, Weight Numbers): E-waste - 2113.4 Kg | | | |
| Name and stu 11 Signature: | emp of sender "(Macufacturer, Troducer (or) Bulk Canzume | of sender "Manufacturer Producer (or) Bulk Consumer (or) Collection Centre (or) Behatistices (or) dismaniler) Day Month / Year | | |
| 2 Signature: | mp of Transporter acknowledgement of receipt of E-Wash | Day Month /Year | | |
| Name and sla 3 Signature: , | and a constant and the state of | r) Diamantler (or) Recyclic) certification of receipt E-Waste Day /Month /Year | - | |
| | | 05/100/2019 | 1 | |
| | rocke (1) Purpose (2) | is the transporter and other three copies wit the carried by transporter. | 1 | |
| apy 1 (Yele=) | To be related by the relativer after signaline of the transpo | | 1 | |
| epy 3 (Dive) | To be required by the transporter after taking signature of th | | 1 | |
| toy 4 (Dreed) | To be returned by the receiver with Hallier algorithms to the | | 1 | |
| 1 265000 | 1 | THA GOVT. COLLEGE | * | |

e-scrap shifting certificate

Solid waste collecting by NCC cadets

| Office | | | | |
|---------|---------------|--------------------|-----------|--------|
| Approx. | Biodegradable | Non -Biodegradable | Hazardous | Others |
| <1Kg | <1Kg | nil | nil | nil |
| 2-10Kg | nil | nil | nil | nil |
| >10Kg | nil | nil | nil | nil |

Approximate quantity of waste generated per day (in kg)

| Laboratories | | | | |
|--------------|---------------|------------------------|-----------|--------|
| Approx. | Biodegradable | Non - Biodegradable | Hazardous | Others |
| <1Kg | nil | nil | < 1Kg | nil |
| 2-10Kg | 2-10Kg | 6 kgs | nil | nil |
| >10Kg | nil | nil | nil | nil |

| Canteen / kitchen | | | | |
|-------------------|---------------|------------------------|-----------|--------|
| Approx. | Biodegradable | Non - biodegradable | Hazardous | Others |
| <1Kg | nil | <1Kg | nil | nil |
| 2-10Kg | 4 kg | nil | nil | nil |
| >10Kg | nil | nil | nil | nil |

How is the waste generated in the college managed?

| A).Composting/ Vermicomposting | Yes | The manure used to garden plants |
|--------------------------------|-----|----------------------------------|
| B). Recycling | Yes | |
| C). Reusing | Yes | Glass ware , plastic cans |
| D). Other ways | Yes | |

Different types of waste generated in the college and their disposal:

| e-waste | Computer peripherals and electronic devices | The scrap of e waste is handed over to Telangana state Technical Services |
|------------------|--|---|
| Hazardous waste | | |
| Solid waste | Food waste , Paper waste | GWMC Warangal |
| Dry leaves | | Used to prepare compost |
| Canteen waste | | Used to prepare compost |
| Liquid waste | | Is sent to the drainage canals |
| Glass | Used and broken chemical bottles | |
| Unused Equipment | Laboratory equipment | Kept with departments |
| Napkins | | incineration |
| Others (specify) | | |

| Do you use recycled paper in college? | No |
|---------------------------------------|----|
| Any waste management methods used? | |

2. Carbon foot print analysis

- Total Number of vehicles used by the stakeholders of the college. (per day): 95
- 2. No. of cycles used: 12
- 3. No. of two wheelers used (average distance travelled and quantity of fuel and amount used per day): 80. 19000 m within the college. 2 liters
- No. of cars used (average distance travelled and quantity of fuel and amount used per day); 15 and 3000 m and 1 liter
- 5. No. persons using common (public) transportation (average distance travelled and quantity of fuel and amount used per day): nil
- 6. No. of persons using college conveyance by the students, non-teaching staff and teachers (average distance travelled and quantity of fuel and amount used per day): nil
- 7. Number of parent-teacher meetings in a year? Parents turned up (approx.): 01
- 8. Number of visitors with vehicles per day? : 115
- 9. Number of generators used per day (hours). Give the amount of fuel used per day. nil
- 10. Number of LPG cylinders used in the canteen

(Give the amount of fuel used per day and amount

spent). : 01

- 11. Quantity of kerosene used in the canteen/labs (Give the amount of fuel used per day and amount spent).: nil
- 12. Amount of taxi/auto charges paid and the amount of fuel used per month for the transportation of vegetables and other materials to the canteen. : nil
- Amount of taxi/auto charges paid per month for the transportation of office goods to the college. :
 Rs 500/-
- Average amount of taxi/auto chargespaid per month by the stakeholders ofthe college.: Rs. 10,000/-
- 15. Use of any other fossil fuels in the college (Give the amount of fuel used per day and amount spent).: nil

- Suggest the methods to reduce the quantity of use of fuel used by theStakeholders / students/teachers/ non-teaching staff of the college. : Yes
- 17. Are the Rooms in Campus Well Ventilated? Yes

Water Management:

The source of water used in the College is two bore wells present in the campus. These wells are recharging with rainwater from the roof. A total of 6000 L of water is pumped out from the sources of water every day (Table -1). An average of 180,000 L of water is used by the College per month.

Physico-chemical Parameters:

Water is generally alkaline in nature due to the presence of carbonates and bicarbonates. The pH highest 7.60 was in the month of September. The Dissolved Oxygen (DO) is one of the most important parameters that reflect the physical and biological processes prevailed in water. DO level in water is depending upon the atmospheric air pressure, photosynthetic activity, temperature, salinity and turbulence. The solubility of oxygen increases with decrease in temperature. Moreover, the TDS represents the presence of both organic and inorganic nutrients of the water. In the present investigation, maximum free CO2 was found in summer and minimum in winter. Similarly, the Total Hardness of water is mainly due to the presence of various salts of calcium and magnesium.

Chloride is considered to be an important factor as it is one of the contribute to the Total hardness of freshwater. It is observed that the levels of Ammonia in this pond water was higher than the desired range which may adversely affect on the aquatic biota. Nitrates were observed, the highest of 0.61 mg/l recorded in the month of August.

| Month | pН | DO | BOD | TDS | NH4 | Na | K | No3 |
|-------|------|-------|-------|--------|------|------|------|------|
| Jul. | 7.42 | 10.20 | 9.02 | 106.75 | 1.24 | 5.67 | 1.56 | 0.59 |
| Aug. | 7.40 | 9.07 | 7.00 | 98.50 | 1.19 | 6.54 | 1.50 | 0.61 |
| Sep. | 7.60 | 8.45 | 8.07 | 153.75 | 1.28 | 6.61 | 1.58 | 0.60 |
| Oct. | 7.45 | 6.00 | 11.62 | 243.50 | 1.27 | 6.21 | 1.50 | 0.58 |

Plankton Collection and Analysis

Planktons are the microscopic plants (Phytoplankton) and animals (zooplankton) in and around the euphotic zone in an aquatic ecosystem. Biological methods used for the plankton analysis are sample collection, preservation, counting and identification of the aquatic organisms and processing and interpretation of biological data.

During the period of investigation, monthly samples were

collected by a plankton net made of silk bolting cloth silk no. 25 (Mesh size 56 μ m). Water sample (50 liter) was filtered through the net from littoral and open water zones and carefully transferred to 50 ml bottle and preserved in 4% formalin. Preserved samples were examined under a binocular microscope with different magnification. Quantitative analysis was done on a Sedgwick Rafter Counter cell by taking 1 ml sample. Taxonomic identification was carried out with the help of standard literature by Pennak (1978), Michael(1986), Kodarkar (1992) and Dhanapathi (2000).

Sedgwick Rafter Cell Method:

The rectangular cavity slide (50x20x1mm) contains exactly 1 ml $(1000mm^3)$ of water sample. The sample was shaken well and 1ml of sample was transferred quickly to the cavity with the help of graduated pipette. The cover slip was properly adjusted so that air bubbles do not remain inside. Binocular microscope was focused and slide examined.

Plankton Ind. / Lit = n x c x 1000/ Volume of sample. Where, n – No. of Plankton c – Concentration of Sample.

Qualitative and quantitative plankton analyses were done up to the genus and plank tonic organisms were numerically counted, identified and confirmed by following using various monographs, books and other published literature Ward, Henry Baldwin and Whipple, Chon (1945).Needham, G. James and Needham, R. Paul.(1972), Patil and Gouder (1982), Pace, M. L. et. al., (1990), Battish (1992) and Ndebele M. M. R. (2012). After an accurate identification of each genus, the density of zooplankton was calculated as per the Lackey's drop method (Lackey, J. B.1938).

Zooplankton

Zooplankton plays an important role in an aquatic ecosystem not only in converting plant food to animal food but also provide an important food source for higher organisms. The study of freshwater fauna especially zooplankton, even of a particular area is extensive and complicated due to environmental, physical, geographical and chemical variation involving ecological, extrinsic and intrinsic factors. This is particularly so with freshwater fauna (Zooplankton) which

plays a key role in preservation and maintenance of ecological balance and its basic study is wanting and absolutely necessary.

The seasonal fluctuations of the zooplankton population are a well known phenomenon and zooplanktons exhibits bimodal oscillation with a spring and autumn in the temperate lakes and reservoirs Welch, (1952). This fluctuation is greatly influenced by the variation in the temperature along with many other factors. Temperature seems to exhibit the greatest influence on the periodicity of. Thus, in any aquatic ecosystem zooplankton not only take part in transferring food from primary to secondary level but also switch over conversion of detritus matter into edible animal food.

Zooplankton of four groups *Viz.* rotifera, cladocera, copepoda and ostracoda. The most significant feature of zooplankton is its immense diversity over space and time. Zooplankton species composition and their number in three monts in Table.1 During the present investigation, the total zooplankton population was dominated by Rotifers in this lake, followed by Cladocerans, Copepodes and ostracods

Rotefera:

6 species belonging to rotifera has been identified. *Brachionus calciflorus*, *Brachionus falcatus and Keratella tropica* were more dominant among the rotiferans. High population was observed during October followed by September and August months. Fluctuations in zooplankton density have been attributed to turbidity. Welch (1952), Roy (1955), Tandon and Singh (1972) have shown a direct relationship between rotifera population and water temperature. Dissolved oxygen has been correlated with abundance ofrotifers.

Cladocera:

Cladoceran populations were maximum during in October followed by September and August month. The total 4 species of cladocera were identified in the present study, and observed in this period total study and they are seasonally fluctuated. Micheal (1969)

Copepods:

The copepods population was maximum in the month of October. The total 4

species of copepods were identified in the present study. *Nauplius larva*, *Copepoda naplii*, weremore dominant and observed in this period they are seasonally fluctuated.

Ostracoda:

The Ostracods population was maximum August and September .The total 4 species of Ostracods were identified in the present study. *Hemicypris fossucula, Heterocypris spp* were more dominant and observed in this period of total study and they are seasonally fluctuated. Chandrasekhar (1996), reported higher population of Ostracods during monsoon in Saroornagar lake of Hyderabad.

Monthly Variation in the Zooplankton (Group wise) population

| Zooplankton Group | Aug | Sep | Oct | Min | Max |
|-------------------|-----|-----|-----|-----|-----|
| Rotifera | 16 | 21 | 52 | 16 | 52 |
| Cladocera | 11 | 12 | 28 | 11 | 28 |
| Copepoda | 9 | 13 | 21 | 9 | 21 |
| Ostracoda | 43 | 23 | 20 | 20 | 43 |
| Total | 79 | 69 | 121 | | |

Table shows Monthly variation of Zooplankton Population

| S.No | ROTIFERA | Aug | Sep | Oct | Total |
|------|------------------------|-----|-----|-----|-------|
| 1 | Brachionus calciflorus | 2 | 1 | 4 | 7 |
| 2 | Brachionus caudatus | 2 | 0 | 3 | 5 |
| 3 | Brachionus falcatus | 2 | 1 | 3 | 6 |
| 4 | Filinia opoliensis | 0 | 0 | 2 | 2 |
| 5 | Keratella tropica | 2 | 2 | 5 | 9 |
| 6 | Testudinella patina | 2 | 1 | 4 | 7 |
| | Tota l | 10 | 5 | 21 | 36 |
| | CLADOCERA | | | | |
| 1 | Acropenus harpae | 1 | 1 | 3 | 5 |
| 2 | Alona rectangula | 0 | 2 | 3 | 5 |
| 3 | Daphnia carinata | 2 | 0 | 4 | 6 |
| 4 | Daphnia sarsi | 2 | 2 | 7 | 11 |
| | Total | 5 | 5 | 17 | 27 |

| | COPEPODA | | | | |
|---|----------------------|----|----|----|-----|
| 1 | Copepoda naplii | 2 | 1 | 5 | 8 |
| 2 | Cyclops strennus | 0 | 2 | 4 | 6 |
| 3 | Mesocyclops naplii | 2 | 1 | 3 | 6 |
| 4 | Nauplius larva | 2 | 2 | 6 | 10 |
| | Total | 6 | 6 | 18 | 30 |
| | OSTRACODA | | | | |
| 1 | Cypris subglobosa | 9 | 6 | 6 | 21 |
| 2 | Hemicypris fossucula | 11 | 12 | 09 | 32 |
| 3 | Heterocypris sps | 11 | 09 | 6 | 26 |
| 4 | Llycypris gibba | 09 | 08 | 06 | 23 |
| | Total | 40 | 35 | 27 | 102 |

Conclusion:

From the present study, it may be concluded that all the physico-chemical parameters are at nearly permissible limit at all the 4 stations. Results of water quality assessment clearly showed that most of the water quality parameters vary slightly higher in the wet season than in the dry season. This lake was not considered to be more polluted. This lake has shown rich biodiversity of aquatic fauna. Therefore, it is suggested that the immediate measures are necessary to be initiated to avoid further contamination of lake due to anthropological activities. The baseline data generated would help planning and future management decisions to develop fresh water lakes for better water quality and production of fish in the fresh water. This will ensure that some of the parameters in this study will not exceed levels that could be harmful to fish in the environment. Such a measure will guarantee the safety of the aquatic ecosystem.

Beyond the campus environmental promotion activities

Cycle rally





Ban on use of plastic







ప్లాస్టిక్ బ్యాగులు వాడొద్దంటూ ప్రచారం



ప్రచారం నిర్వహిస్తున్న అధ్యాపకులు, విద్యార్థులు

విద్యార్తులు ప్రచారం నిర్వహించారు. ఈమేరకు నారాయణ, అశోక్, రావుల మొగిలి గణేష్, ఓంకార్, హనుమకొండలోని కూరగాయల మార్కెట్లో శ్రీనివాస్, కిరణ్, రాధిక పాల్గొన్నారు.

వ్యాపారులు, వినియోగదారులకు శుక్రవారం అవ గాహన కల్పించారు. ఈ సందర్భంగా కళాశాల టిన్నిపాల్ డాక్టర్ రాజారెడ్డి మాట్లాడుతూ ప్లాస్టిక్ వాడకంతో అనేక అనర్దాలు కలుగుతాయని తెలిపారు. పర్యావరణానికి విఘాతం కలిగించే ప్రాస్తి. క్ ను త్వజించాలని సూచించారు. క్రాత్బ్యాగులనే వాడాలని వినియోగదారులకు విద్యార్థులు సూచిం చారు. మార్కెట్లో పలువురికి క్రాత్ బ్యాగులను పం విద్యారణ్యపురి: ప్లాస్టిక్ బ్యాగులు వాడొద్దంటూ పిణీ చేశారు. కార్యక్రమంలో కేడీసీ ఎకో క్లబ్ కన్వీనర్ హనుమకొండలోని కాకతీయ ప్రభుత్వ డిగ్రీ రమణారావు, ఐక్యూఏసీ కోఆర్డినేటర్ డాక్టర్ రమేష్, కశాశాల ఎకో క్లబ్ ఆధ్వర్యంలో అధ్యాపకులు, అధ్యాపకులు విజయపాల్రెడ్డి, శ్యామ్, సత్య

Sat, 07 May 2022 https://epaper.sakshi.com/c/67879275